

Re-Framing Remote Learning



NATSIP HoSS event – 4th February 2021

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The biggest challenge of Remote Learning was/is....

- Initial appointments
- Sessions with siblings present
- Complex needs
- Young babies
- Children who won't sit still
- Assessments
- See families exclusively online
- Work with families who find it difficult to engage
- Same outcomes as in-centre

What helped our confidence?

- Learn from the experience of others
- Research
- Permission to try and stumble – (with lots of peer support)
- Set yourself SMART targets
- Have high expectations
- Keep the focus on the desired outcome

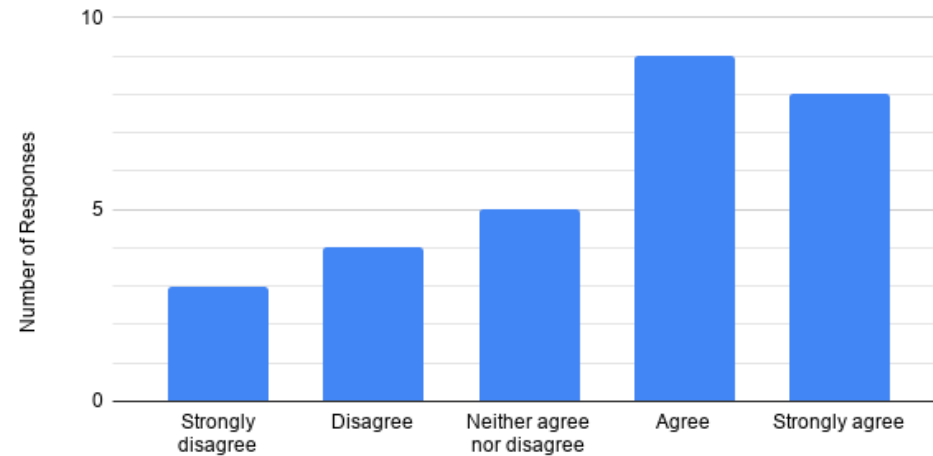
Going forward at the head of service level

- Shift in mind-set
- Hybrid model
- Parental perceptions
- Technical support
- Support for practitioners



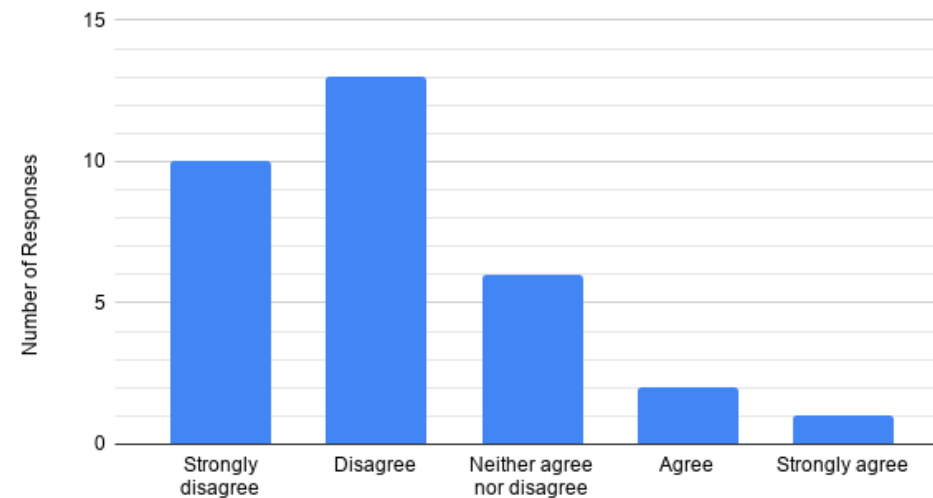
AVUK in-house
parent-questionnaire 2020.
Unpublished

Prior to lockdown, I was unsure of the effectiveness of teletherapy.



- Prior to lockdown, 60% of parents either agreed or strongly agreed that they were unsure of the effectiveness of teletherapy, 15% neither agreed nor disagreed, and 25% either disagreed or strongly disagreed

I am now unsure of the effectiveness of teletherapy.



- During lockdown, 10% of parents either agreed or strongly agreed that they were unsure of the effectiveness of teletherapy, 20% neither agreed nor disagreed, and 70% disagreed or strongly disagreed.

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